

MODUSOL *newsletter*

Number 1 – December 2017

ERASMUS+ PROJECT: number: 2017-1-DE02-KA202-004138

“Development of digital module-based self-oriented teaching and learning arrangements for disadvantaged target groups”



ModuSOL

PROJECT INTRODUCTION

The project 2017-1-DE02-KA202-004138 Development of digital module-based self-oriented teaching and learning arrangements for disadvantaged target groups – ModuSOL. The project is approved by the National Erasmus Agency in Germany under the Erasmus+ 2014-2020 programme of the European Union.

It is under the key action: Cooperation for innovation and exchange of best practices.

Its main goal is the development of innovation through integration and the creation of digital learning content in different digital formats, to achieve learning opportunities in these transversal digital competences both for trainers and trainees.



PARTNERS

The Strategic Partnership in charge of implementing the ModuSOL project is formed of five partners from 4 different countries:



Berufsförderungswerk
(Germany), Project coordinator;



RegioVision
(Germany);



Dundee and Angus College (Scotland);



INSTITUT INPRO, a.s.
(Czech Republic) and



DECROLY
(Santander, Spain), as project partners.

FIRST TRANSNATIONAL MEETING

On October 23 and 24 the kick off meeting of the Strategic Partnership of ModuSOL project took place in Decroly (Santander).

During the meeting, the different responsibilities of partners and the whole planning of the activities to be developed along the project were organised and assigned to partners.

The next task to do is the design and development of questionnaires for trainers and trainees to test their digital competences.



AIM

ModuSOL is cooperation project for innovation and exchange of best practices.

Its main aim is to develop digital learning content based on self-managed modules for teaching-learning addressed towards disadvantaged target groups.

The project scope will be focused on the development of such digital contents and on the training of trainers in VET studies in the countries where the project is being carried out.



Co-funded by the
Erasmus+ Programme
of the European Union

RECEPTION AT THE REGIONAL MINISTRY OF EDUCATION IN CANTABRIA

The regional Minister of Education from the Government of Cantabria, Francisco Fernández Mañanes, together with the General Director of Vocational Educational Studies, M^a Jesús Reimat, received a delegation of experts in education and professional trainers from the project ModuSOL, headed by the director of Decroly, Fco. Javier Muñiz.

During the meeting, the regional minister was informed of the aims of the project and the different activities and actions to be taken during the two years of the project.

The regional minister showed his support to the project and other similar initiatives which put value on transnational cooperation in the area of innovation and education.

From Decroly, on behalf of all the project partners, we want to thank again the Regional Minister of Education for the reception and the support provided for the ModuSOL project.



GENERAL INFORMATION

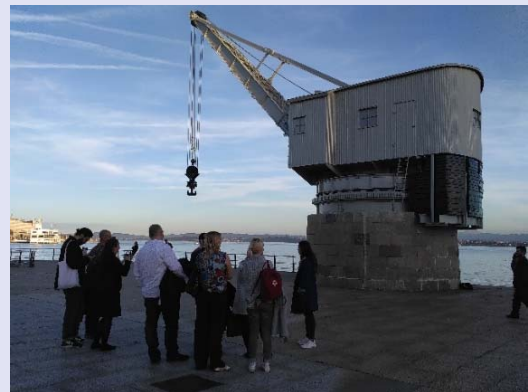
Among the activities to develop in these two years, we would like to highlight the development of two training sessions for training professionals in education on methodologies for the creation of digital training materials.

These training sessions will take place in Santander and Prague and will welcome participants from each of the partners countries.

Another result will be the development of a complete training programme both for trainers and trainees on the development and use of digital training contents.

The project will finish with a final seminar in which ModuSOL results, outputs and training materials developed will be shown.

DECROLY STUDENTS PROVIDE A TOUR AROUND THE CITY FOR PROJECT PARTNERS



One of the activities carried out during this kick off meeting of the project ModuSOL involved some of the students from Tourism in Decroly guiding project participants around the city of Santander.

Places such as the Botin Centre, the Cathedral, the Nautic Club and the Stone Crane were visited and students provided explanations and anecdotes related to those places.

