



"Development of digital module-based self-oriented teaching and learning arrangements for disadvantaged target groups"

SECOND LEARNING ACTIVITY IN PRAGUE

The "Second Transnational Learning Activity" took place in Prague (CZ) from 3th to 5th December 2018. Among the attendees were trainers and teachers from Germany (*Lehrbauhof Berlin* and *RegioVision*), Scotland (*Dundee and Angus College*), Spain (*Decroly*) and Czech Republic (*Institut INPRO*). All worked together to add synergies, to exchange experiences and to implement good practices in using digital technologies in teaching disadvantaged groups of students. The whole activity was held in English.

EXCHANGE EXPERIENCES

During the three-day learning activity, didactics of ICT (Information and communications technologies) used in teaching were discussed, with a focus on teaching disadvantaged groups. Not only examples of good practices, but also examples of what not to do and what to avoid were shown. The teachers also lively debated the practicality of online videos, their own possibilities of creating digital content and correct procedures which are to be followed when using free-download applications in a school environment in all partner countries.



GAMIFICATION

The whole transnational learning activity was mostly focused on so-called gamification – an application of game practices, competition between students, point scoring etc. into teaching methods. Several digital tools and applications based on gamification were presented. The participants became acquainted for instance with *Behavera*, a behavioral-diagnostic tool based on game simulation; and *Second Life*, a virtual world where students can take excursions to museums and galleries as a created avatar. In connection to disadvantaged groups like migrants and ethnic minorities, the use of language-game applications like *Duolingo* and *Memrise* was evaluated. Finally, the teachers learned how to edit their own videos in *KineMaster*, a professional video editing tool.

DIDACTIC-PEDAGOGICAL QUIZZES

On the third day, the participants tried using QUIZ applications for testing students' knowledge like *Kahoot*, *Quizlet* and *Mentimeter* and were taught how they work. A discussion of their advantages, disadvantages and possible implementation into teaching methods followed.

The participants were divided into small groups and each of them created their own quiz in one of these applications. These quizzes were later tested by their colleagues who also gave them a feedback.



UPCOMING EVENTS

Project meeting in Prague, Czech Republic, March 2019

The first meeting in the New Year will be a project meeting which will again take place in Prague (CZ). During the meeting, an evaluation of 2nd Transnational learning activity will take place and the process of creating an E-Book will be discussed more in depth.

Final project meeting and Conference in Berlin, August 2019

By the end of the summer 2019 a final project meeting and International Conference will take place in Berlin (DE). The results of the 2-year-long project ModuSOL will be presented to the broader public and the created E-Book will be released.

SOCIAL ACTIVITIES

After the learning activities, the participants had an opportunity to participate in social activities. On the first day they joined a guided tour in the historical centre of Prague which ended with a common dinner. They saw the *Charles Bridge*, *Clementinum*, *Jewish quarter* and many other historical places. On the second day the teachers were accompanied to the Christmas markets on the *Wenceslas Square*.

